STAFF FOCUS GROUPS

Purpose: To get information regarding the implementation of FCE to improve the three lesson plans and to improve the ease of implementing FCE-type classes. We want to know how FCE is working for you, how it can be improved, and how we should expand it.

AS THE GR	OUP GATHERS: Give out HO
GROUP QU	ESTIONS
	ase say your name, which lesson plans you've done, and how many times you tried the lesson plans. If yo 't facilitate a class, how you were involved with FCE.
• How	v do you find teaching "family-centered" different from teaching adults or teaching children?
	any of you that taught classes with only adults — how did you make sure that the class was interesting and copriate for these participants?
	for the rest of you, how would you make sure that the class is interesting to participants, whether or not the their children with them?
• How	v can you tell that your class participants are interested and engaged in the class?

•	Parents?
•	Children?
•	Was there anything you needed to do FCE that you didn't have? If so, what?
•	What do you like the best about teaching to the whole family?
•	What advice do you have for us on how to prepare WIC staff to do FCE? Ideas around how to train others?
•	How should FCE be spread to other WIC sites?
•	Summarize: Is this an adequate summary? Is there anything else you would like to add?

IF TIME ALLOWS

•	Did any children pose a challenge for you? How did you deal with these challenging children? Did it work?
•	Did you have any particularly challenging adult participants? How did you deal with them? Did it work?
•	Did you communicate with your co-workers about FCE? Did you communicate with colleagues at other pilot site regarding FCE?
•	Where do you get information about group education skills?

QUESTIONS FOR INDIVIDUAL STAFF (if there is an opportunity during the day to talk with them)

•	Did you change anything? Add or remove any elements to the lesson plans?
•	Do you have suggestions for changes to the lesson plans?
•	How usable were the lesson plans for you?
•	What worked for you? What didn't work for you? Biggest challenges? (music; warm-up activity; book sharing; discussion/demonstration; hands-on activity; take-home materials)
•	Talk to me about the administration of the class (record keeping; supplies/materials; space and time constraints
•	How did your agency integrate FCE into the group education calendar? How did you recruit families?